

GRACE COMMUNITY SCHOOL
Curriculum Development
COURSE DESCRIPTION

Course: Spelling

Grade: Three

Philosophy Statement: God the Creator is the Supreme Communicator. He spoke the earth, sun, moon, and stars into existence. In the past God spoke to mankind, either directly, or, more often, through His chosen prophets. As He inspired Moses to write the Ten Commandments on tables of stone, so God also inspired men to write the Bible, the Word of God, which reveals to mankind God's most complete communication to us, His creatures, through the incarnation of Jesus Christ, His Son. By His divine mercy and grace, God has granted mankind the incredible gift of communication, allowing us to listen and hear, speak, write, and read – to communicate with each other. Accordingly, the goal of our instruction in the Language Arts is to help our students develop an appreciation for language as a gift from God, as they recognize the patterns, principles, creativity, and incredible beauty of His communication to us, and ultimately offer God the glory due Him as our Creator and Lord through effective, clear, accurate and creative communication with others.

Course Objective: Students will identify, memorize, recite, and recall words from a weekly list that includes words commonly misspelled by third grade students, content area vocabulary, phonemic patterns, and names of classmates and teachers. They will analyze, categorize, and write words. They will practice using the words through writing activities and games.

Textbook: None

Materials:

- Teacher generated spelling lists.
- Weekly list
- Dictionary
- "100 Most Commonly Misspelled Words for Third Grade" list.
- Content area vocabulary words.
- Phonemic pattern cards.
- Class/teacher lists.

Time Allotment: Twenty minutes per day, five days per week.

Course Content:

- Content area words from weekly instructional material.
- Phonemic pattern words from weekly reading material.
- Commonly misspelled words.

Assessments:

- Tests.
- Class work.

Additional Activities:

- Games.