

GRACE COMMUNITY SCHOOL
Curriculum Development
COURSE DESCRIPTION

Course: Reading

Grade: Three

Philosophy Statement: God the Creator is the Supreme Communicator. He spoke the earth, sun, moon, and stars into existence. In the past God spoke to mankind, either directly, or, more often, through His chosen prophets. As He inspired Moses to write the Ten Commandments on tables of stone, so God also inspired men to write the Bible, the Word of God, which reveals to mankind God's most complete communication to us, His creatures, through the incarnation of Jesus Christ, His Son. By His divine mercy and grace, God has granted mankind the incredible gift of communication, allowing us to listen and hear, speak, write, and read – to communicate with each other. Accordingly, the goal of our instruction in the Language Arts is to help our students develop an appreciation for language as a gift from God, as they recognize the patterns, principles, creativity, and incredible beauty of His communication to us, and ultimately offer God the glory due Him as our Creator and Lord through effective, clear, accurate and creative communication with others.

Course Objective: The students will demonstrate mastery of basic phonics concepts through a review of vowel combinations and consonant blends and digraphs. They will also demonstrate mastery of alphabetization and syllabication skills. They will read, define, and label various literature genres and validate that understanding through writing projects. They will make inferences, predict outcomes, use problem solving skills, and identify parts of stories through oral and silent reading. They will dramatize literature through choral and play readings. They will prepare book reports of various, selected genres and present them orally in class to improve reading comprehension and oral communication. They will define and exhibit their understanding of new vocabulary through written assignments.

Textbook: Once Upon an Open Book /Not So very Long Ago ,Bob Jones University Press, Second edition

Materials:

- Workbooks.
- Supplemental Worksheets.
- Posters.

- Library Trade Books.
- Audio-CDs and Tapes.
- Videos/DVDs.
- Reference Materials: dictionary; encyclopedia; thesaurus.

Time Allotment: Eighty minutes per day, Five days per week.

Course Content:

- Unit 1: Fanciful Literature.
- Unit 2: Folk and Fairy Tales.
- Unit 3: Tall Tales.
- Unit 4: Christmas Literature.
- Unit 5: Biography and Autobiography.
- Unit 6: Poetry.
- Unit 7: Realistic Fiction.
- Unit 8: Historical Fiction.
- Unit 9: Informational/Nonfiction.

Assessments:

- Tests.
- Workbook.
- Worksheets.
- Book Reports.
- Autobiography.

Additional Activities:

Field Trips.
Poetry Scrapbooks.
Art Projects.