

GRACE COMMUNITY SCHOOL
Curriculum Development
COURSE DESCRIPTION

Course: Heritage Studies

Grade: First

Philosophy Statement: God, the Creator and absolute Sovereign of the universe, rules in the affairs of mankind according to His perfect will, for His divine purposes, and ultimately for His eternal glory. History is accordingly the sum total of human events, individual and collective, in all societies, primitive to advanced, as providentially directed by and acted upon by this divine Sovereign. Our study of and instruction in History will carefully examine all major civilizations and significant historical events to the end of leading our students to recognize God's incredible wisdom in superintending the events of the ages, and simultaneously to explore man's relationship to his Creator and to one another as mankind either allies with God for his own successes, or strives against God, for his ultimate failure and destruction.

Course Objective: The student will demonstrate a rudimentary knowledge of the origin and early history, culture, and government system of the United States of America, along with an understanding of God's character and influence in the development of our country.

Textbook: "Heritage Studies One", Bob Jones University Press, Second Edition, 1998.

Materials:

- Student notebooks.
- Maps and charts.

Time Allotment: Twenty-thirty minutes per day - three days per week.

Course Content:

- Unit One: Columbus.
- Unit Two: People and homes in the New World.
- Unit Three: God's laws and man's laws.
- Unit Four: Trading with the Indians.
- Unit Five: Adventurers.
- Unit Six: Maps.
- Unit Seven: Schools then and now.
- Unit Eight: Family needs and wants, then and now.
- Unit Nine: The family.

Assessment:

- Notebook pages.
- Unit tests.